

MOREH COLLEGE-MOREH

Chikim Village, Tengnoupal Distric, Manipur

Students Semester Feed Back Under the guidance of NAAC

- A) Name: (Optional) Peter Thanglen Haokip
- B) Gender: a) Female b) Male c) Transgender
- C) What subject area are you currently pursuing ?
- a) Arts b) Commerce c) Science

Instructions to fill the questionnaire

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements: she/he can also mention weaknesses of the institute here (Kindly restrict your response to teaching learning process only)

Criterion 11 - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class ?

- 4 - 85 to 100%
 3 - 70 to 84%
 2 - 55 to 69%
 1 - 30 to 54%
 0 - Below 30%

2. How well and the teacher prepare for the classes ?

- 4 - Thoroughly
 3 - Satisfactorily
 2 - Poorly
 1 - Indifferently
 0 - Won't teach at all

3. How well were the teachers able to communicate ?

- 4 - Always effective
 3 - Sometime effective
 2 - Just satisfactorily
 1 - Generally ineffective
 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 - Excellent
 3 - Very good
 2 - Good
 1 - Fair
 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 - Always fair
 3 - Usually fair
 2 - Sometime unfair
 1 - Usually unfair
 0 - Unfair

6. Was your performance in assignments discussed with you ?

- 4 - Every time
 3 - Usually
 2 - Occasionally/Sometimes
 1 - Rarely
 0 - Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 - Regularly
 3 - Often
 2 - Sometimes
 1 - Rarely
 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.

- 4 - significantly
 3 - Very well
 2 - Moderately
 1 - Marginally
 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 - Strongly agree
 3 - Agree
 2 - Neutral
 1 - Disagree
 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometime
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

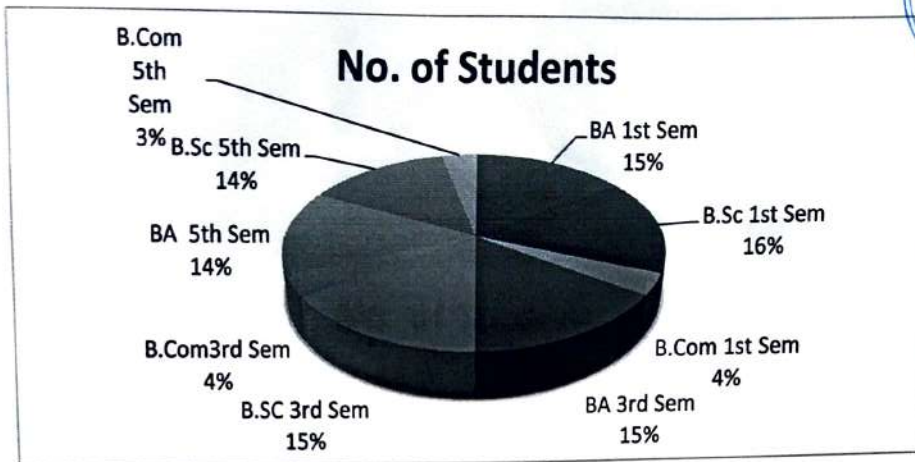
- 4 - Strongly agree
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- 1 - Disagree
- 0 - Strongly disagree

21. Give three observations / suggestions to improve the overall teaching-learning experience in your institution.

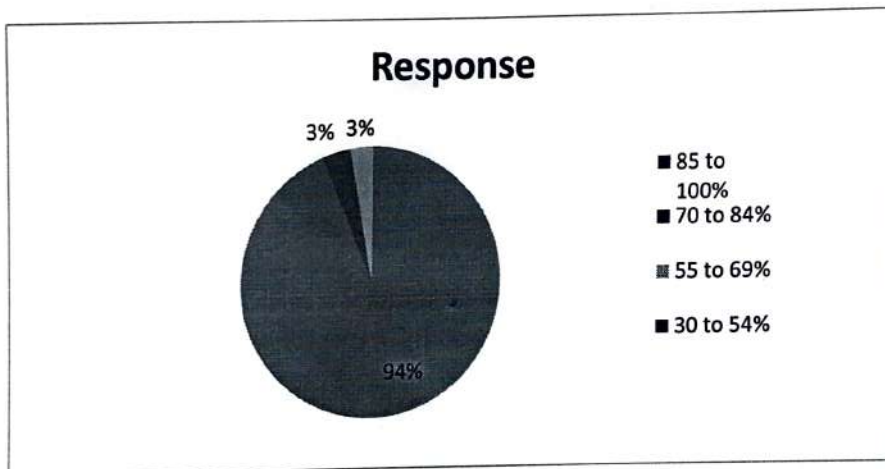
- a) Smart infrastructure
- b) Experience and learned teachers
- c) Easy accessibility to library books.

TEACHING –LEARNING AND EVALUATION

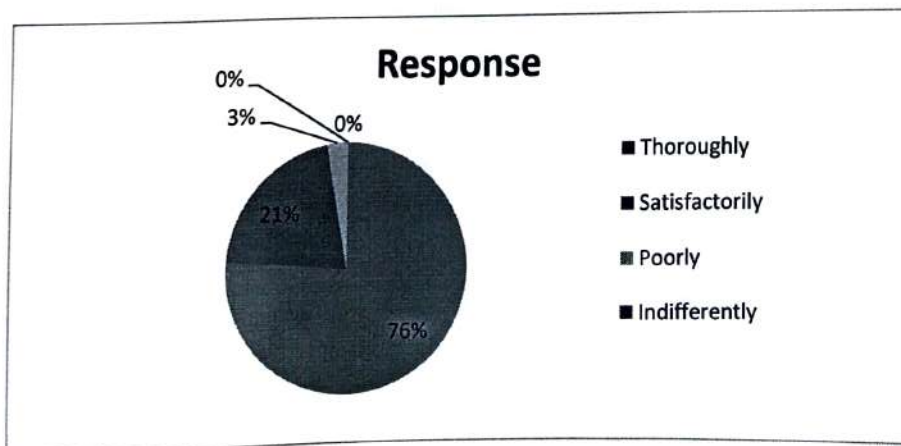
STUDENT PROFILE



Q1. How much of the syllabus was covered in the class?

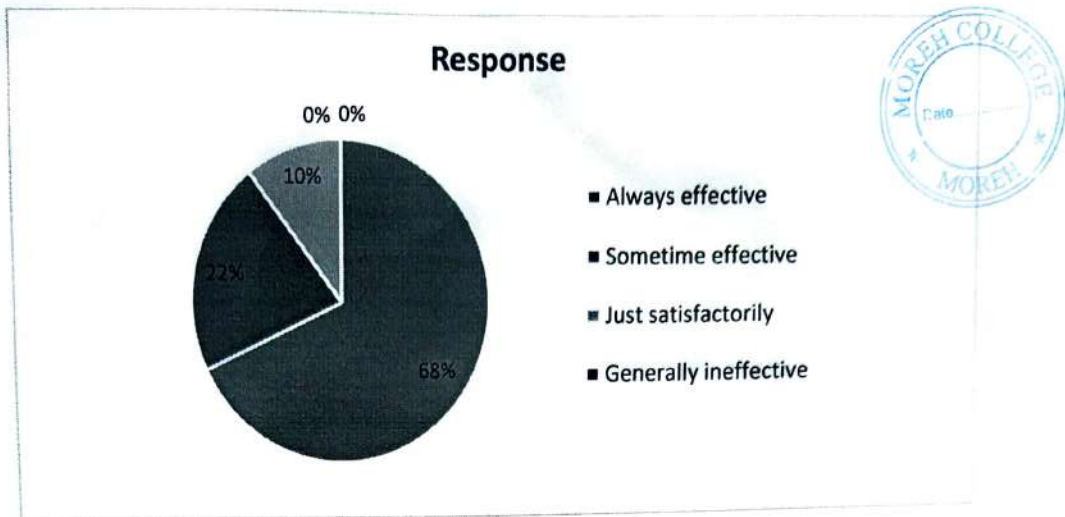


Q2. How well and the teacher prepare for the classes?

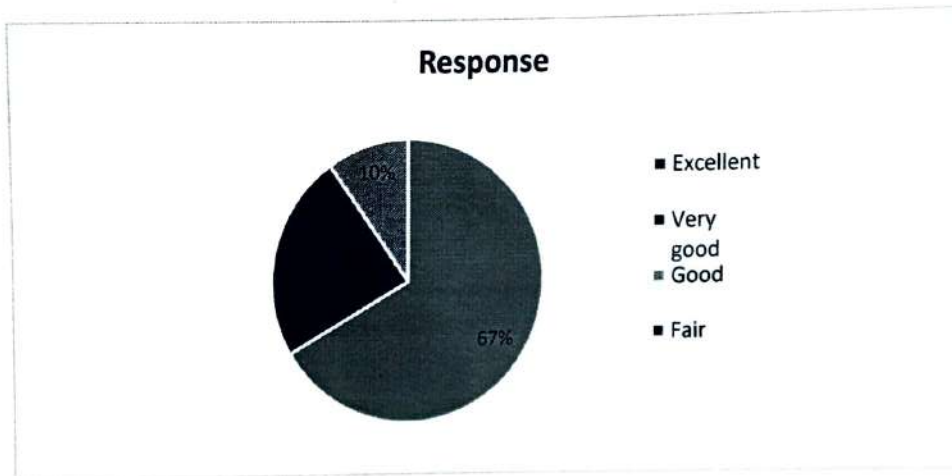



Principal
Moreh College, Moreh

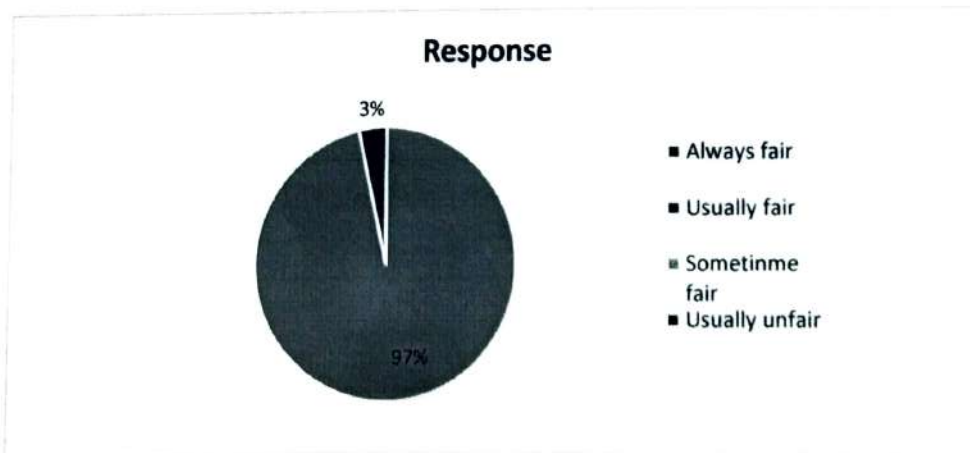
How well were the teachers able to communicate?



Q.4. The teacher's approach to teaching can best be described as

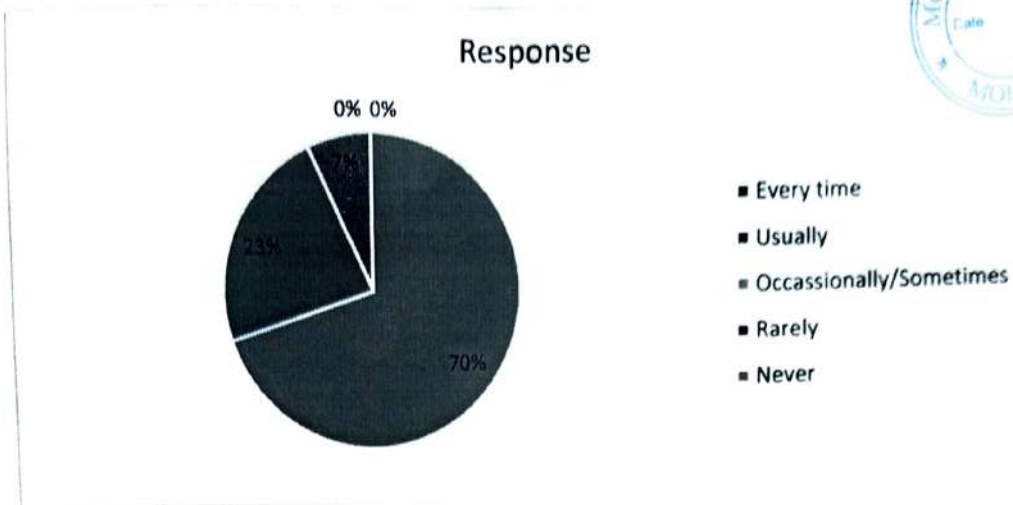


Q.5. Fairness of the internal evaluation process by the teachers

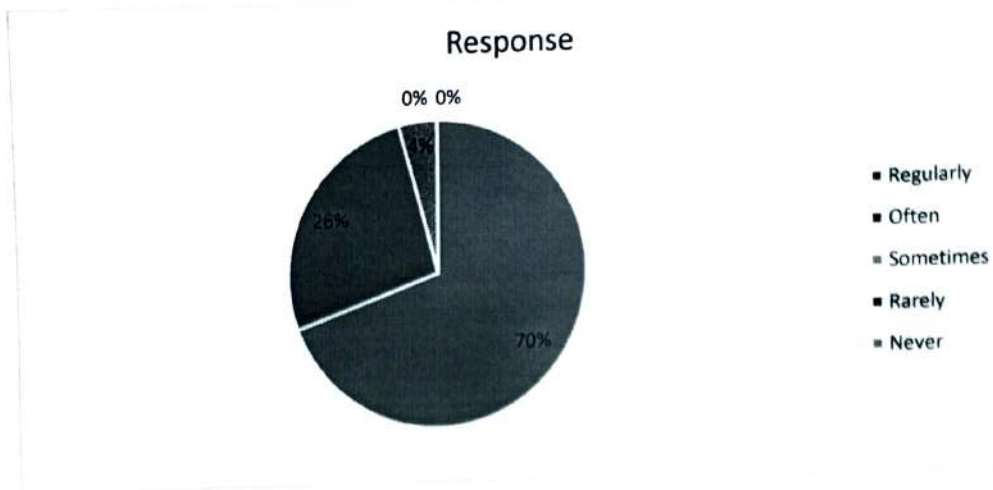



Principal
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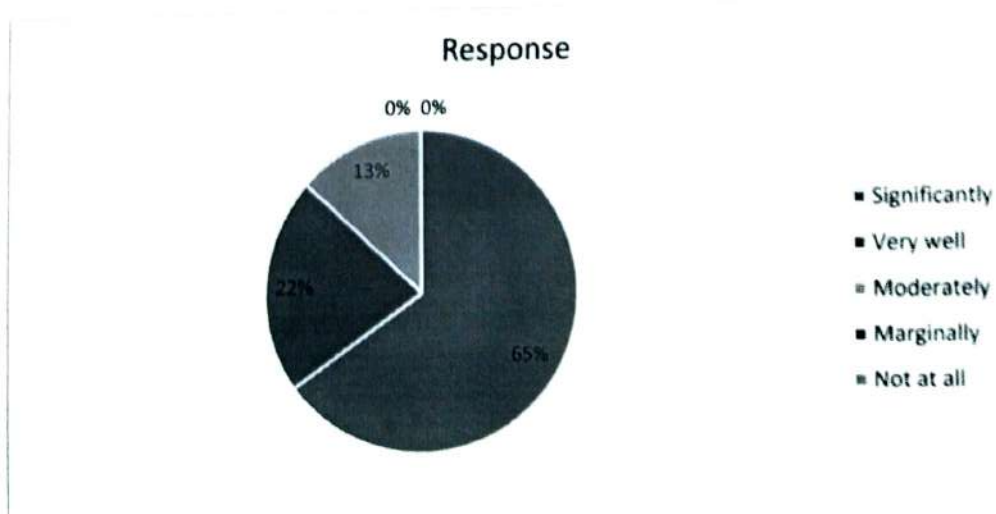
ere your performance in assignments discussed?



Q.7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

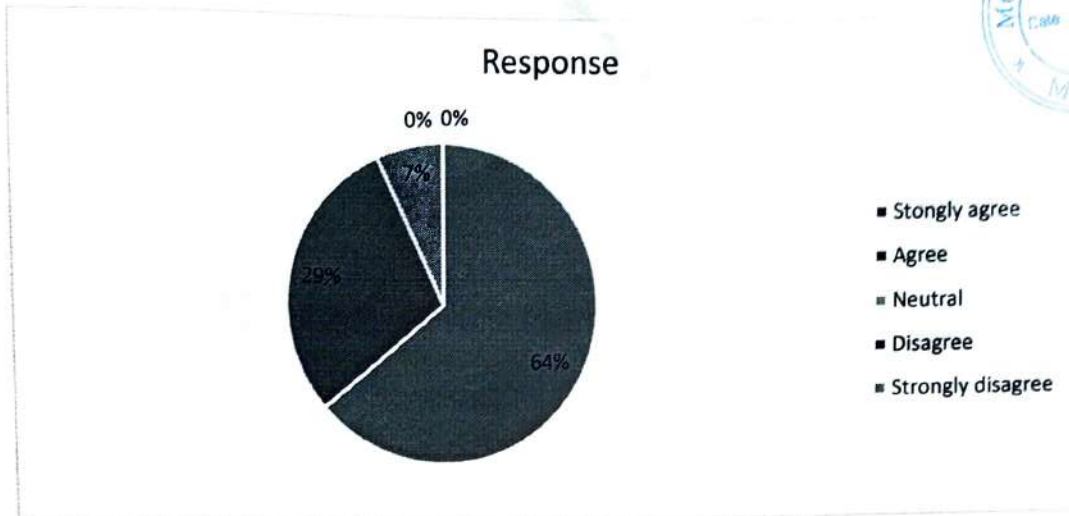


Q.8. The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.

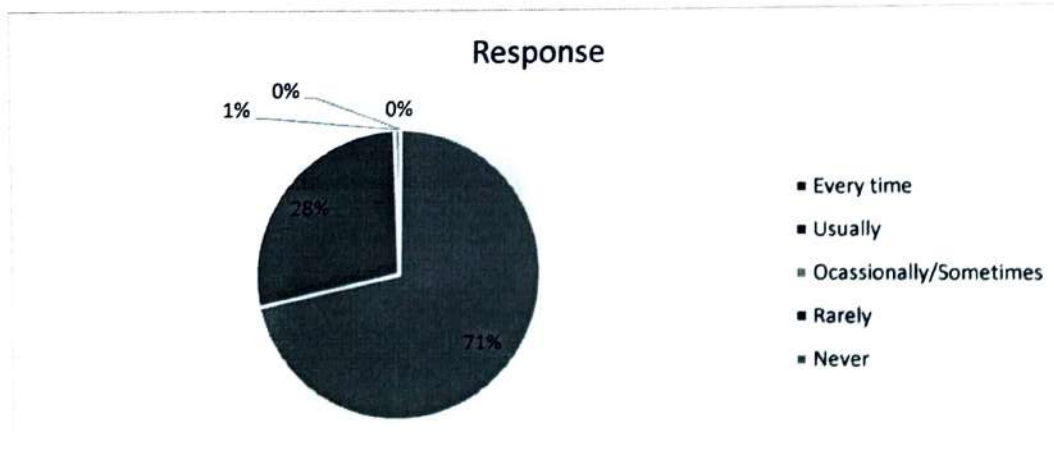



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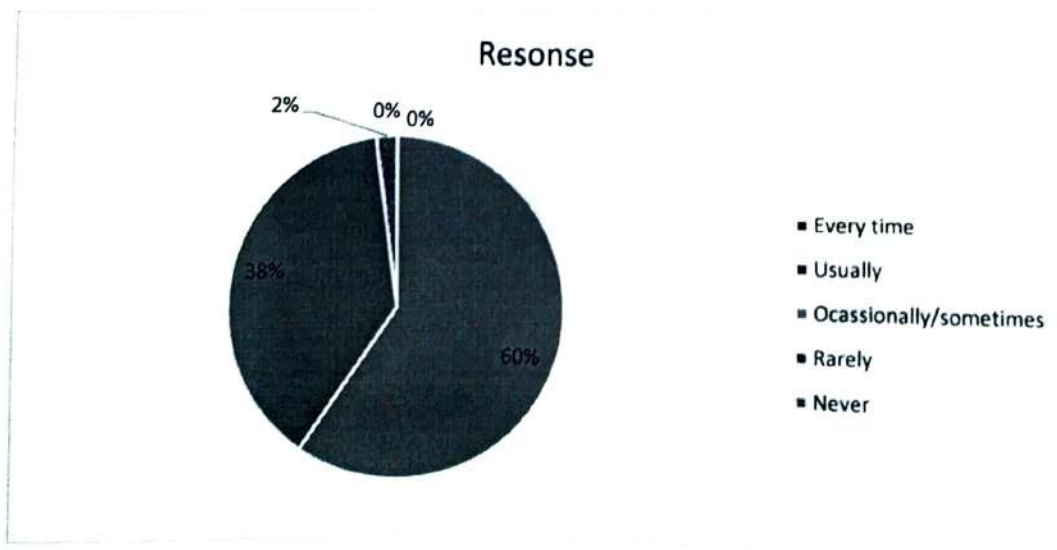
The institution provides multiple opportunities to learn and grow.



Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

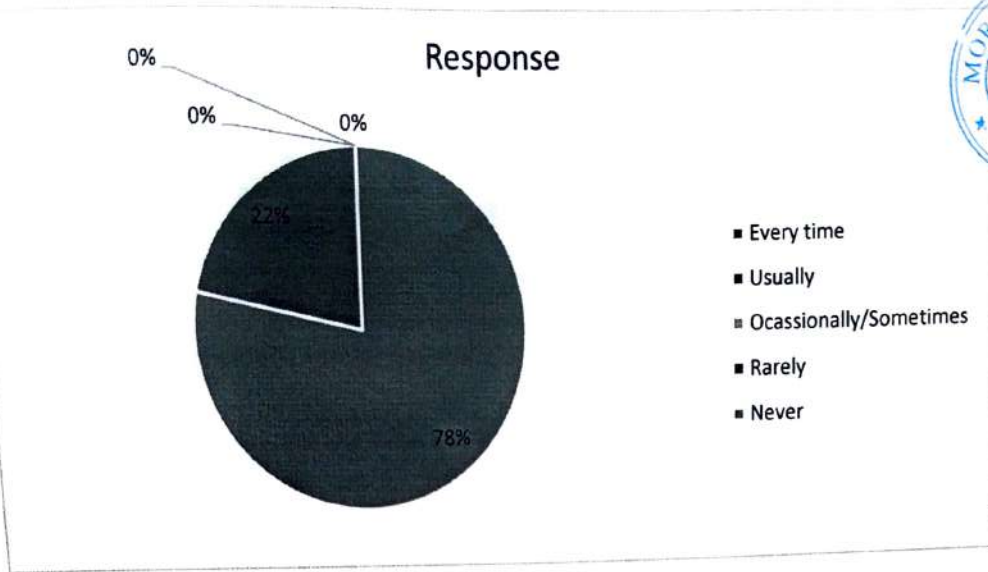


Q.11. Your mentor does a necessary follow-up with an assigned task to you.

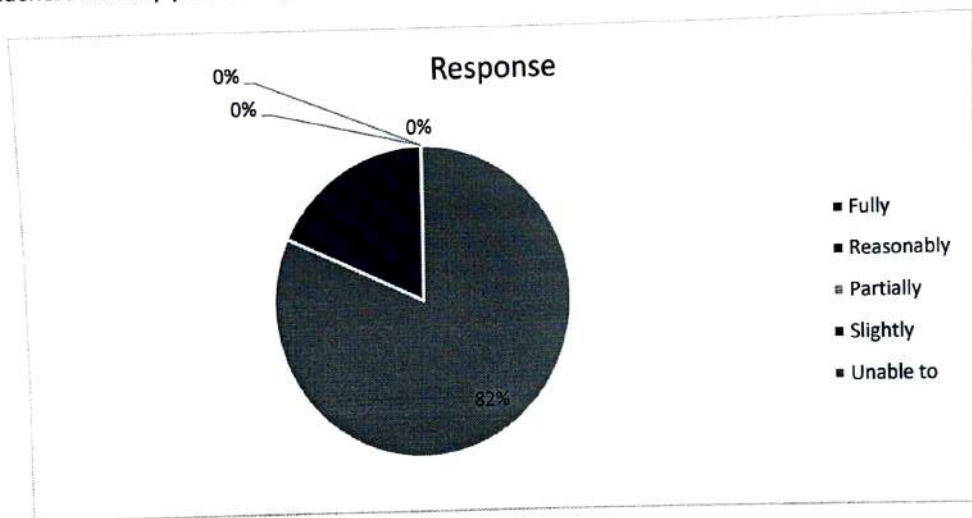


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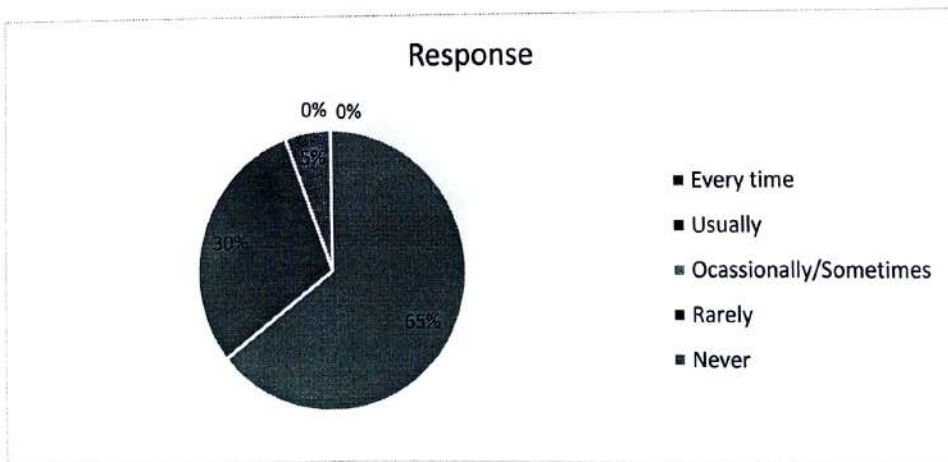
Teachers illustrate the concepts through examples and applications.



Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.

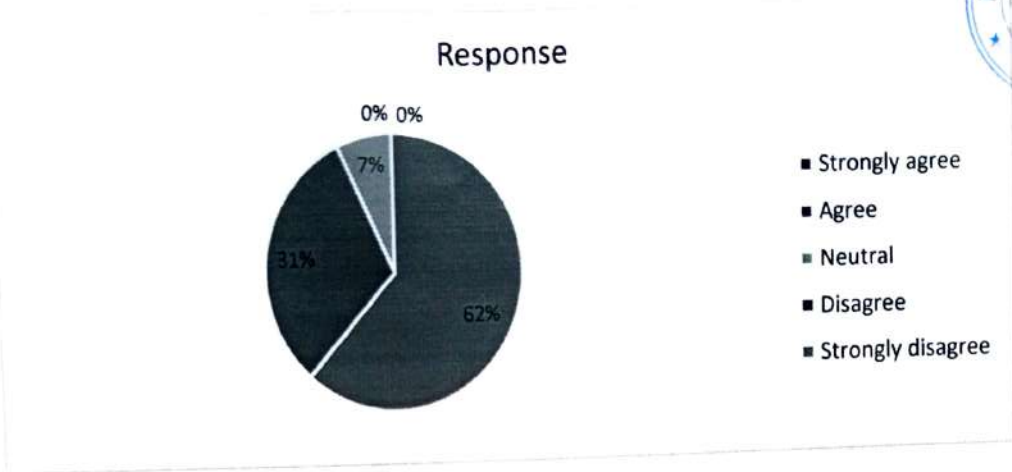


Q.14. Teachers are able to identify your weakness and help you to overcome them.

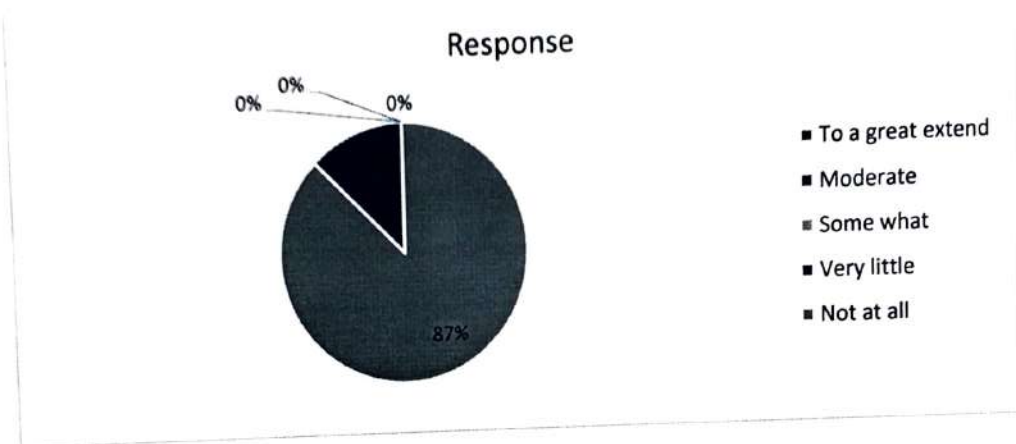



Principal
Moreh College, Moreh

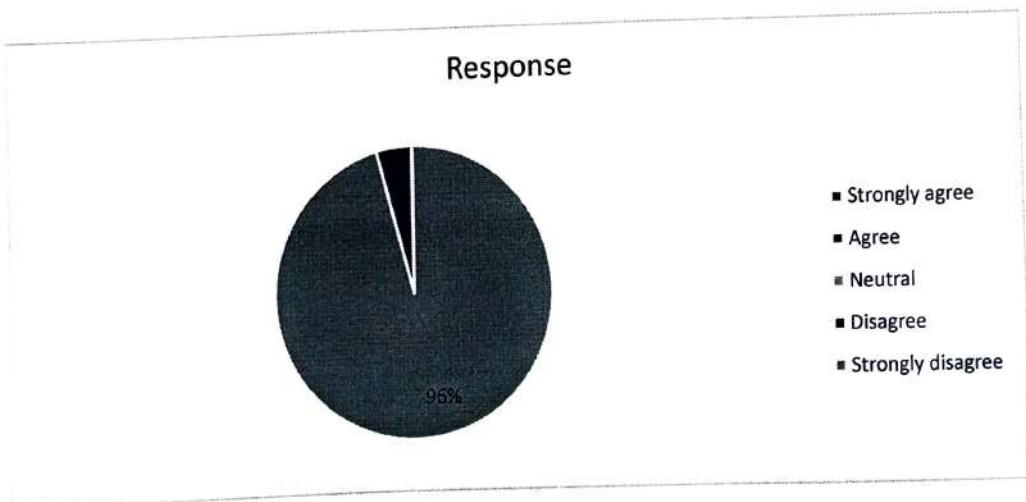
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process.




Q.16. The institute teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



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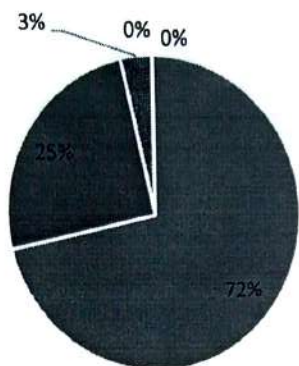



Principal
Moreh Coll...ge, Moreh

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



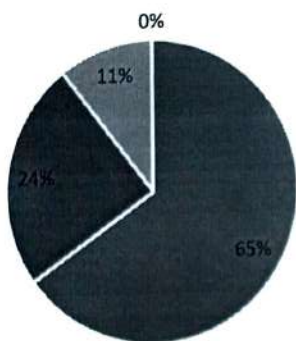
Response



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Q. 19. What percentage of teachers use ICI tools such as LCD projectors, Multimedia etc. while teaching.

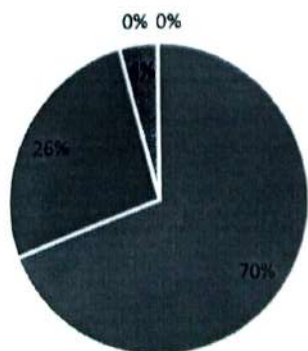
Response



- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%

Q. 20. The overall quality of teaching-learning process in your institute is very good.

Response

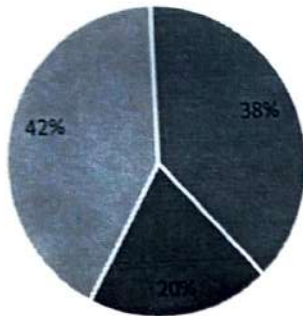


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Principal
Moreh College, Moreh

Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

Response



- Easy accessibility to library
- Availability of reference book
- Easy transport facility to college

Action Taken:

- The collected sample pool was carefully studied by the IQAC committee in February 2023.
- In the same month, a meeting was arranged with the officiating principal, Dr. S.L. Lunzapau Vaiphei to reflect on the survey and seek suggestions for further improvements.
- In view of the responses received, for the improvement of curriculum and other facilities, the IQAC is tirelessly working with the library committee to arrange and pile up more reference books in the library. Since some students had suggested improvement of infrastructure facilities.
- All in all, the inputs collected were taken into consideration to improve the overall learning experience for students.




Principal
Moreh College, Moreh

MOREH COLLEGE, MOREH, CHIKIM VILLAGE

TEACHERS FEEDBACK FORM/PORFORMA

NAME OF DEPARTMENT..... Counsellor



Direction for filling up of feedback form: For each question or statement, please give your level of experience by giving grade (For Eg.1-5)

Sl. No	Academic Status	Below Average (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
01	The course/Syllabus taught by me have a good balance between theory and Applications				✓	
02	Aims and objectives of the syllabus are well defined and clear to the teachers & students					✓
03	The books/Journals prescribed/Listed as reference material are relevant, updated and cover the entire syllabus.				✓	
04	The prescribed books are available in the Library in sufficient numbers.			✓		
05	The course/Syllabus has made me interested in the Subject area.					✓
06	The course/Syllabus of this subject increase my knowledge and perspective in the subject area'				✓	
07	Infrastructural Facilities such as Teacher's Rooms, Classrooms and Toilets are available in the Department					✓
08	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	✓
09	The environment in the department is conducive to teaching and learning.				✓	
10	The College support to the faculty members for upgrading their skills and qualifications.					✓

Date: 13/02/2023

Place: Moreh College, Moreh

Signature of the Teacher..... Robert L. Hauluf

Designation..... Asst. Professor


Principal
Moreh College, Moreh

TEACHERS' FEEDBACK REPORT 2022-23



DEPARTMENT OF ANTHROPOLOGY

Teacher feedback

1. 89% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 80% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
3. 90% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
4. 79% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
5. 82% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
6. 90% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

DEPARTMENT OF BOTANY

Teacher feedback

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DEPARTMENT OF CHEMISTRY

Teacher feedback

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DEPARTMENT OF COMMERCE

Teacher feedback

1. 89% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 86% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
3. 92% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
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DEPARTMENT OF ECONOMICS

Teacher feedback

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DEPARTMENT OF EDUCATION

Teacher feedback

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Principal
Moreh College, Moreh

DEPARTMENT OF ENGLISH



Teacher feedback

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DEPARTMENT OF GEOGRAPHY

Teacher feedback

1. 82% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
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DEPARTMENT OF GEOLOGY

Teacher feedback

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Principal
Moreh College, Moreh

DEPARTMENT OF HISTORY

Teacher feedback

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DEPARTMENT OF HOMESCIENCE

Teacher feedback

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DEPARTMENT OF MANIPURI

Teacher feedback

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2. 70% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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Principal
Moreh College, Moreh

DEPARTMENT OF MATHEMATICS



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DEPARTMENT OF PHYSICS

Teacher feedback

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6. 85% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

DEPARTMENT OF POLITICAL SCIENCE

Teacher feedback

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Principal
Moreh College, Moreh

DEPARTMENT OF STATISTICS

Teacher feedback

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DEPARTMENT OF SOCIOLOGY

Teacher feedback

1. 89% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
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DEPARTMENT OF THADOU KUKI & PHY EDU

Teacher feedback

1. 86% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 80% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
3. 89% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
4. 81% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
5. 79% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
6. 79% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.




Principal
Moreh College, Moreh

DEPARTMENT OF ZOOLOGY



Teacher feedback

1. 88% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 85% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
3. 87% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
4. 86% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
5. 90% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
6. 89% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

ACTION TAKEN REPORT ON STRUCTURED TEACHERS FEEDBACK: 2022-2023

Sl No	Feedback	Action Taken
01	Availability of sufficient number of reference books/Journal in the Library is less in number.	Librarian and its committee noted the difficulties face by the teachers and shelved up more books and journals.
02	IT Facility available in the department is poor	Upgraded IT facilities in New Science Block.
03	Skill up gradation and research facility at the department should be encouraged.	Suggestion is sought from concerned department.
04	Availability of potable water in New Science block.	Arranged and installed RO plan in the block.


Principal
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